



2004

**POSTGRADUATE
DAY**

Wednesday
8th December 2004

Hosted by



La Trobe at Beechworth

Sponsored by



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INTRODUCTION

Welcome to the 2004 TASA Postgraduate Day!

Today delegates will have an opportunity to hear from experienced sociologists, as well as fellow students, about how to make the most out of their postgraduate experience. A very practical range of subjects will be covered that provide delegates with the opportunity to learn about the very important issues of managing the supervisory relationship, strategies for finishing up your thesis with ease, how to get a journal article published and planning your career. There will also be time to share with each other what your postgraduate research focuses on and find out about what other postgraduates are researching in the field of social science.

This workbook provides you with an itinerary for today's proceedings, information on our sponsor, background information on each of the presenters, along with a list of delegates. Plenty of space has been provided deliberately to give you room to make your own notes for future reference.

Please consider this *your very own time* to enjoy a sense of community with other postgraduate students. When the opportunity is offered to discuss each topic, please share openly and freely any ideas you have or observations you've made on the subject. Remember that we have a wealth of resources available to us within this very room. Utilise this time as much as possible in order to make the Postgraduate Day as productive and successful as it can possibly be.

Enjoy!

HONOURABLE MENTIONS

TASA has kindly given scholarships to postgraduates who have shown excellence in their submissions for this year's conference proceedings. We would like to take this opportunity to congratulate this year's scholarship recipients:

TASA Scholarship Winners

(Received registration for conference and postgrad day)

Jessica Shipman Gunson

Wendy Hillman

Shahadat Hossain

Kate Huppatz

David Webb

TASA 2004 Conference Scholarship Winners

(Received registration for postgrad day and \$50 towards accommodation on campus)

Daniela Di Piramo

Michelle Toms

Nick Turnball

WITH SPECIAL THANKS

This year we have been very fortunate to have a sponsor for the postgraduate events at the TASA Beechworth conference.



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You can show your gratitude for this support by considering Doncaster Bookbinders as an option when it comes to binding your thesis.

ITINERARY

- 9.00 am: Welcome**
Facilitated by: Nicky Welch
- 9.15 am: Get to know your fellow postgrads**
Facilitated by: Karina Butera
- 10.35 am: MORNING TEA**
- 10.55 am: Group One: Supervision**
Presented by: Nicky Welch
- Group Two: Completing your thesis**
Presented by: Zuleyka Zevallos
- 12.00 pm: LUNCH**
An opportunity to get to know each other and to meet the TASA Executive
- 1.00 pm: Publishing: A-Z on getting a journal article published**
Presented by: Dr Deborah Warr
- 2.00 pm: Career Development**
Panel discussion chaired by: Nicky Welch
Guest speakers: Kate Dempsey
Dr Millsom S. Henry-Waring
Dr Priscilla Pyett
- 3.00 pm: Conclusion**
Facilitated by: Nicky Welch
- 3.30 pm: AFTERNOON TEA**

ABOUT THE PRESENTERS AND GUEST SPEAKERS

Karina Butera is working on her PhD in Sociology at Deakin University, which involves investigating the day-to-day experience of friendship from a gender and life-span perspective. Karina's dedication to working towards making the postgraduate experience an enjoyable and rewarding one for others is demonstrated through the work she has done for TASA in helping organise the postgraduate events along with the energy she put into helping set up PACT (Postgraduates After Critical Thinking) Melbourne at the beginning to 2004.

Kate Dempsey completed her BA (Psych), Dip. Ed. Psych. Grad. Dip. Comm. & Info. Studies at Monash University. She is currently completing her PhD through the School of Psychology, Victoria University. Kate's current research investigates values held by CEOs in local government. Kate has a varied history of advisory, teaching and management roles working within the education system. She currently runs a private consultancy practice, working within government departments and agencies on program and policy assessment.

Dr Millsom Henry-Waring transferred from the United Kingdom where she had graduated from Durham and Stirling Universities to join the Sociology Program at Melbourne in February 2003. Her PhD, *Moving Beyond Otherness: (Re)vealing, (Re)centring and (Re)inscribing the Polyvocal Subjectivities of African Caribbean Women across the United Kingdom* was completed at Monash University in 2002. It was awarded the TASA prestigious **Jean Martin Award** for the best PhD thesis in a social science discipline from an Australian university, 2003-04. Millsom specialises in critical Black feminist perspectives focusing on identity, intimacy, popular culture, nationalisms and multi-culturalism. She has published primarily in the area of gender/womens studies and the impact of new technologies.

Dr Priscilla Pyett is a senior research fellow at Melbourne University's VicHealth Koori Health Research and Community Development Unit. Priscilla has fifteen years experience as a sociologist and health researcher at the University of Melbourne, Deakin and La Trobe Universities. She has published in Australian and international journals of health and sociology, including *Sociology of Health & Illness*, *AIDS Care*, *Qualitative Health Research*, *Monash Bioethics Review*, *Journal of Sociology*, and the *Australian and New Zealand Journal of Public Health* as well as co-authoring a recent article in the *Lancet*. She has particular interests in research ethics and methodology. Her work at the Unit involves working with the Koori Community to develop better models of collaborative research practice.

Dr Deborah Warr is a post-doctoral research fellow at the Centre for the Study of Health & Society in the School of Population Health, University of Melbourne. Her research program is concerned in various ways with health-related issues in circumstances of socio-economic disadvantage. Current research projects include a qualitative project exploring social capital in socio-economically disadvantaged neighbourhoods, a community infrastructure audit of neighbourhoods with contrasting demographic profiles and health outcomes, evaluating a Neighbourhood Renewal site and collaborating with the Department of Victorian Communities on small research projects, including a community-based study exploring the ways in which neighbourhood houses build social capital. She has published in the areas of qualitative methods, methodological issues and sex-related health research.

Nicky Welch is currently completing a health sociology PhD thesis at the Centre for the Study of Health and Society at the University of Melbourne. Nicky's thesis explores the health of people working in telephone call centres. Prior to her PhD, Nicky completed an honours degree in Social Science at the University of Waikato, New Zealand, and took part in the Australian National University Summer Scholarship scheme. She has taught and tutored across a range of both disciplines and universities, and has wide facilitation experience in not-for-profit organisations. Nicky has held the inaugural Post Graduate Representative position on the TASA executive since July 2002 and was responsible for the introduction of dedicated postgraduate activities at TASA conferences.

Zuleyka Zevallos is a graduate of Swinburne University and a PhD survivor. She submitted her PhD in September 2004 and has managed to retain her sanity. Her PhD was titled, *'You Have to Look Anglo and Not Look Like Me': Identity Constructions of Second Generation Migrant-Australian Women*. Her thesis was concerned with identity issues, specifically in the areas of ethnicity, gender, sexuality and nationality. She has published various articles and papers on her Honours and PhD findings and teaches various sociology units at Swinburne University.

LIST OF DELEGATES

Emily Bishop, University of Tasmania

Dina Bowman, Swinburne University

Amy Bohren, Monash University

Wendy Bowler, La Trobe University

Rosalie Bunn, University of Newcastle

Karina Butera, Deakin University

Trish Carroll, University of South Australia

Meg Carter, Swinburne University

Lea Campbell, Australian Catholic University

Penelope Davies, La Trobe University

Daniela Di Piramo, Griffith University

Daniel Edwards, Monash University

Jessica Shipman Gunson, University of Adelaide

Anna Gralton, University of Tasmania

Genevieve Heard, Monash University

Wendy Hillman, James Cook University

Shahadat Hossain, University of New South Wales

Susan Hunter, Deakin University

Kate Huppatz, University of Sydney

Anne-Maree Jensen

Glen Jessop, Swinburne University

Rachel Kitchens, Murdoch University

Delegate List continued ...

Ron Layton, University of Adelaide

Big Leung, University of New England

Kate Liley, Griffith University

Barton Loechel, University of Queensland

Rosalind Martins, University of Western Sydney

Margery Mayall, University of Queensland

Ellie McGavin, Melbourne College of Divinity

Alyce McGovern, University of Western Sydney

Robyn Mitchell, La Trobe University

Nicole Oke, La Trobe University

Christopher Poor, New School of Social Research (California)

Natalie Scerra, University of Western Sydney

Claudia Slegers, La Trobe University

Jessica Tatham-Thompson, Monash University

Michelle Toms, University of Newcastle

Nick Turnbull, University of New South Wales

Annie Vanderwyk, University of Newcastle

David Webb, Victoria University

Nicky Welch, University of Melbourne

Jessica Whelan, University of Tasmania

Rebecca Wickes, Griffith University

GET TO KNOW YOUR FELLOW POSTGRADUATES

Facilitated by Karina Butera

We all know that the postgraduate journey can be an intensely isolating one. Finding others who are interested in the same area of research as you and who ‘speak your ‘dialect’ can be likened to finding long lost friends. In recognition of the fact that we all want to find out who’s doing what in the field, we have scheduled this session especially for you to find out more about what other postgraduates are studying and to also talk about your own work. Each delegate will be asked to talk about where they are studying, where they are in the research process, what their topic is and briefly outline the goals and methodology of their research. There will also be a short amount of time available for questions and discussion of each delegate’s work. Please be mindful of our limited time and save in-depth discussion for the breaks. We have allowed space below and over the page for you to make any notes or information you might like to follow up with later.

SUPERVISION: ADDRESSING ISSUES BEFORE THEY BECOME PROBLEMS

Presented by Nicky Welch

You service your car regularly, so why not stop and reflect on supervision? Insufficient supervision or the breakdown of the supervisory relationship is the most cited reason for students failing to finish theses. It makes sense to learn and utilise the skills required to manage a supervisory relationship. Perfect matches between students and supervisors are rare – the reality is that these relationships require communication, negotiation and compromise. This session aims to provide a set of best practise techniques for managing this relationship. Session participants will be encouraged to reflect on their own supervision experiences, and to develop the skills required to sustain a mutually beneficial relationship.

Postgraduate Supervision: Role perception rating scale

Moses, I. and Higher Education Research and Development Society of Australasia. (1985) *Supervising postgraduates*, Higher Education Research and Development Society of Australasia, Kensington, NSW.

Read each pair of statements listed on this sheet. Each expresses a standpoint supervisors may take. You may not agree fully with either of the statements. Therefore, please estimate your position and mark it on the scale. For example, if you believe very strongly that supervisors should select the research topic, you'd circle (1) on scale 1.

Contact/Course of study

- | | | | |
|----|---|-----------|---|
| 1. | It is the supervisor's responsibility to select a promising topic | 1 2 3 4 5 | It is the student's responsibility to select a promising topic |
| 2. | In the end it is up to the supervisor to decide what theoretical frame of reference is most appropriate | 1 2 3 4 5 | Students have a right to choose their own theoretical standpoint even if it conflicts with the supervisor's |
| 3. | The supervisor should direct the student in the development of an appropriate program of research and study | 1 2 3 4 5 | The supervisor should act mainly as a sounding board for the student's ideas and give advice |

Contact/Involvement

- | | | | |
|----|--|-----------|--|
| 4. | Staff-student relationships are purely professional, and personal matters should not intrude | 1 2 3 4 5 | Close personal relationships are essential for successful supervision |
| 5. | The supervisor should initiate frequent meetings with the student | 1 2 3 4 5 | It is up to the student to decide when s/he wants meetings with the supervisor |
| 6. | The supervisor should know at all times at which problems the student is working | 1 2 3 4 5 | Students should have the opportunity to find their own way without having to account for how they spend their time |
| 7. | The supervisor should terminate supervision if s/he thinks the project is beyond the student | 1 2 3 4 5 | The supervisor should support the student right through until the thesis has been submitted, regardless of his/her opinion of the work |

The Thesis

- | | | | |
|-----|--|-----------|---|
| 8. | The supervisor should ensure that the thesis is finished not much later than the minimum period | 1 2 3 4 5 | As long as the student works steadily s/he can take as long as s/he needs to finish the work |
| 9. | The supervisor has direct responsibility for the standard of the thesis | 1 2 3 4 5 | The supervisor advises only and leaves all decisions concerning content, format, and standards to the student |
| 10. | The supervisor should insist on seeing drafts of every section of the thesis in order to review them | 1 2 3 4 5 | It is up to the student to ask for constructive criticism from the supervisor |
| 11. | The supervisor should assist in the writing of the thesis if the student has difficulties | 1 2 3 4 5 | The supervisor should be very wary of contributing too much to the thesis |

FINISHING UP YOUR THESIS

Presented by Zuleyka Zevallos

Zuleyka is one of those rare individuals who has systematically worked through her undergraduate, honours and postgraduate studies without extensions or breaks. Based on this experience, Zuleyka is well equipped to offer advice on how to complete your thesis smoothly, efficiently and with sanity in tact. This session will primarily be run as a group discussion. There will also be the opportunity to complete some exercises that reflect on the PhD process. The focus will be on issues most important to the group members. Some suggested topics for discussion will be: time tabling, 'things I wish I'd known then', proofreading, supervision, publishing as you go, examination, job hunting and life after submission.

PUBLISHING: A-Z ON GETTING A JOURNAL ARTICLE PUBLISHED

Presented by Dr Deborah Warr

There are times that as PhD candidates we find ourselves questioning exactly why we are doing this and wondering whether our work will ever be read by anyone other than our supervisors and examiners. When thinking about publishing, it's easy for the novice to feel overwhelmed and intimidated by the idea of getting his or her research in print. However, getting published is a crucial part of the academic career. The purpose of this session is to give you an idea of how to go about getting your research into academic journals. As can be seen by the extensive list of her published work (see page over), Dr Deborah Warr is well equipped to offer advice and guidance on how one goes about getting research published. In this session Deborah will share from her experience why getting journal articles published is a worthwhile venture, how to go about it, what to avoid and tips for making the process as simple and successful as possible.

Dr Deborah Warr's publications to date

- Warr, D. J. Nature strips and power-lines: the significance of neighbourhood for health-related research. Under review: *Health & Place*.
- Warr, D.J. Social networks in 'discredited' neighbourhoods. Under review: *Australian Journal of Sociology*.
- Warr, D. J. and Smallwood, H. (2004) Findings from the Broadmeadows Community Neighbourhood Renewal Survey. Centre for the Study of Health & Society: Melbourne.
- Warr, D. J. (2004). There's good and bad everywhere you go': exploring local contexts for social capital. Centre for the Study of Health & Society: Melbourne.
- Warr, D.J. 'It was fun ... but we don't usually talk about these things': analysing sociable interaction in focus groups. *Qualitative Inquiry*. In press.
- Warr, D.J. (2004). Stories in the flesh and voices in the head: reflections on the context and impact of qualitative research with disadvantaged populations. *Qualitative Health Research*, 14:578-587.
- Warr, D.J. (2001) The importance of love and understanding: speculation on romance in safe sex health promotion. *Women's Studies International Forum*. 24:241-252.
- Warr, D.J. and Pyett, P.M. (1999). Difficult relations: sex work, love and intimacy. *Sociology of Health and Illness*, 21:290-309.
- Pyett, P.M. and Warr, D.J. (1999). Women at risk in sex work: strategies for survival. *Journal of Sociology*, 35:183-197.
- Warr, D.J. (1999). Personal troubles, public issues and the reflexive practice of research. *Annual Review of Health Social Sciences*, 9:21-31.
- Hillier, L., Warr, D. and Haste, B. (1998). Rural youth: HIV/STD knowledge levels and sources of information. *Australian Journal of Rural Health*, 6:18-26.
- Hillier, L., Harrison, L. and Warr, D. (1998). 'When you carry condoms all the boys think you want it': negotiating competing discourses about safe sex. *Journal of Adolescence*, 21: 15-29.
- Warr, D. and Hillier, L. (1997). 'That's the problem with living in a small town': privacy and sexual health issues for young rural people. *Australian Journal of Rural Health*, 5:132-139.
- Pyett, P. M. and Warr, D.J. (1997). Vulnerability on the streets: female sex workers and HIV risk. *AIDS Care*, 9: 539-547.

CAREER DEVELOPMENT

Chaired by Nicky Welch

For many of us we are so deep in the journey we are on during our postgraduate years that we often don't think much about where it is going to lead us. For others we know where we want our studies to lead, but have no idea what steps we need to take in order to guide our paths in the right direction. This session has been designed to give us the opportunity to think about some of the options that come out of the studies we are doing in social research. We have brought together a panel of three women who have chosen different career paths. This session gives us an opportunity to hear about their working worlds, how they got there, why they chose it and steps you can take if this is a career you are also interested in.

Kate Dempsey, BA (Psych), Dip. Ed. Psych. Grad. Dip. Comm. & Info. Studs.
PhD Candidate, School of Psychology, Victoria University.

Kate studied Psychology with the aim of becoming a school based child Psychologist. But in her fourth year of study the Education Department changed its regulations so that only qualified teachers could work in schools as counsellors. So Kate had to find a new career path. She undertook many jobs including a community education officer at a school, planning officer at a TAFE college, deputy director of the social policy and research unit of the Brotherhood of St. Laurence and finally, for the past 15 years, as a self employed consultant.

In her consultancy Kate has undertaken a wide variety of research work. Recent clients include:

- Monash University (focus groups, marketing plan for overseas students)
- Headway Victoria (team building workshop)
- Relationships Australia (DV campaign evaluation)
- Prahran Mission (reviewing a psychosocial rehabilitation program)
- City of Monash *Counselling Services in Monash-A Framework for Service Delivery.*
- Wavecare Counselling Service - strategic plan and quality audit.
- City of Port Phillip (reviewing service agreements with community agencies)
- City of Boroondara - *Shaping the Future. Supporting a Vibrant and Diverse Childrens Services Sector for the Communities of Boroondara.*
- City of Kingston - *Striking a Balance. The Impact of Gaming in the City of Kingston.*

Millsom Henry-Waring, BA, MSc, PhD.

Millsom joined the Sociology Program at Melbourne in February 2003. Millsom's PhD *Moving Beyond Otherness: (Re)vealing, (Re)centring and (Re)inscribing the Polyvocal Subjectivities of African Caribbean Women across the United Kingdom* was completed at Monash University in 2002. It was awarded the TASA prestigious Jean Martin Award for the best PhD thesis in a social science discipline from an Australian university, 2003-04.

Prior to Australia, Millsom was based in the UK and graduated from Durham and Stirling Universities. In addition, Millsom co-directed national centre which explored the development and implications of the information and communication technologies for teaching and learning. In terms of teaching and research, Millsom specialises in critical Black feminist perspectives around the areas of identity, intimacy, popular culture, nationalisms and multi-culturalism. She has published primarily in the area of gender/women's studies and the impact of new technologies. Her current research projects are based around Blackness, whiteness, identity and online and off-line intimacy.

Millsom will be sharing her experiences of being a PhD candidate, a sessional lecturer, a contract researcher and tenured academic.

Dr Priscilla M. Pyett, (BHSc), PhD

Dr Priscilla Pyett is a Senior Research Fellow at the VicHealth Koori Health Research and Community Development Unit at the University of Melbourne. Priscilla has been a sociologist and public health researcher for over 15 years, and in that time she has built up considerable experience in researching the health of marginalised and disenfranchised population groups, particularly the health of women involved in sex work, and latterly working in the Koori community in Victoria. She has published in Australian and international journals of health and sociology, including *Sociology of Health & Illness*, *AIDS Care*, *Qualitative Health Research*, *Monash Bioethics Review*, *Journal of Sociology*, and the *Australian and New Zealand Journal of Public Health* as well as co-authoring a recent article in the *Lancet*.

Priscilla's research interests include research ethics and methodology. Previously employed as a Research Fellow at La Trobe and Monash Universities, Priscilla has taught Sociology and Public Health at both undergraduate and postgraduate levels. She completed a Doctor of Health Sciences at Deakin University in 2000 and was awarded a four-year NHMRC Public Health Post-Doctoral Research Fellowship. Last year Priscilla was awarded a five-year VicHealth Public Health Research Fellowship which she took up in May this year. The aim of the Fellowship is developing sustainable research relationships and ethical practices in Aboriginal health research.